COURSE DESCRIPTION CARD - SYLLABUS

Course name
Foreign language - English [S2IŚrod2>JA]

Course

Field of study
Environmental Engineering

Year/Semester
1/2

Area of study (specialization)
Water Supply, Water and Soil Protection

Profile of study
general academic

Level of study
second-cycle

Course offered in
Polish

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

mgr Alicja Czosnowska
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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards the level at least B2+ (CEFR). Development of the ability to use field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts. Improving the ability to function effectively on an international market.

Course-related learning outcomes

Knowledge:
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
geotechnical monitoring and biofiltration technologies.
Effective use of academic language with regard to writing a summary of a selected field specific academic

text and presenting the results of a project work.
Effective use of English in the professional context.

Skills:
As a result of the course, the student is able to:
present the results of a project work related to a field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical structures;
understand and analyze international, field specific literature;
write an academic summary of a field specific article.

Social competences:
As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.
The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: written tests, presentations
Summative assessment: credit

Programme content

Developing both general and field specific vocabulary.
Reading comprehension practice in professional field specific texts.
Discussing environmental engineering issues referring to geotechnical monitoring and biofiltration technologies.
Improving the use of academic and business English.
Carrying out a project work.

Course topics

Geotechnical monitoring
Biofiltration technologies.
Improving the ability to write summaries of a field specific text.
Improving the ability to use business English.

Teaching methods

Methods that use 4 basic skills - receptive (reading and listening) and productive (speaking and writing)
- input (feeding) methods (verbal and knowledge assimilation - text, article)
- seeking methods (independent learning) - problem and practical-practical methods
- output (displaying) methods (using productive skills)

Bibliography

1. Grzegożek, M./ Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej. (EEE)
2. English for Academics (A communication skills course for tutors, lecturers and PhD students). Book 1. 2014. (EFA)
3. Dubicka, I./Rosenberg M./Dignen, B./Hogan, M./ Wright, L. 2019. Business Partner (B2+). Pearson Education Limited. (BP)
4. “Academic Vocabulary in Use”,M. McCarthy & F. O’Dell, 2008, CUP (AVU)
5. TedEd https://www.ted.com/ (TedEd)

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00